



ACMC Family Worship Plan 家庭崇拜計劃

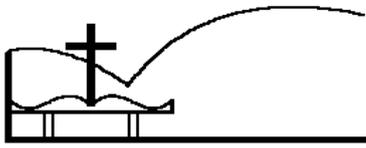
03 JULY 2022

本文檔中有一個家庭崇拜計劃相對應於英文崇拜。

這是為了給您和您的孩子更多的機會，用相同經文討論上帝的話語。

This Family worship plan corresponds with this week's English Service.

This is to give you more opportunities to talk with your children about God's word.

**Dear Parents:**

Peace be with you! Praise God for the opportunities we have to worship God with our family! As we adapt to our changing circumstances we know that the Lord is sovereign and ever faithful; we can trust in Him at all times – he is our eternal hope, joy and salvation! We hope that you can continue to treasure and set aside time to worship God together with your children - We encourage parents to be models for their children in our attitudes towards worship of God – for He is worthy of our worship!

This family worship plan is intended for the family to participate together in all parts of the plan and relates to the scriptures from the worship service on Sunday. These activities can be used as part of the plan or spread throughout the week as a way of reflecting on and reinforcing the focus for the week.

This Sunday's Scripture:

Spoilt for Choice:
Living as disciples Beyond Covid-19
Acts 17:16-34

Resources for Parents

BibleProject Paul's Missionary Journeys: Acts 13-20

(4min42)

<https://www.youtube.com/watch?v=fglsbcGSr3A>

PRAYER:

Pray that the kids would come to know God more and more each week and that they would remember that all of us are sinners who need to be saved and that they would turn to this good God for salvation. Thank God for sending Jesus to earth pay the price for our sin.

親愛的家長:

主內平安! 感謝神讓我們有機會與家人一起敬拜神! 一方面我們要適應目前的情況, 另一方面我們卻知道主是全能和信實的。祂是我們的主宰, 我們能夠把信心投靠祂裏面。祂是我們永恆的盼望, 喜樂和拯救。我們期望你們能夠繼續珍惜這寶貴的機會與子女一起敬拜上帝。我們鼓勵父母透過我們對敬拜上帝的態度為子女樹立榜樣。上帝是配得我們敬拜的!

本週家庭崇拜計劃目的是使各家庭能一起參與計劃的每一部分, 並且配合本週主日崇拜的經文。以下的工作表和活動可以作為崇拜計劃的一部分, 也可以分散在整個星期內進行, 以反思和增強本週的重點。

本週主日的經文是:

在新冠疫情下活出門徒的樣式
使徒行傳 17:16-34

給家長的資料(普通话/粵語)

普通话: 《读圣经》系列: 使徒行传下集 (7min54)

<https://www.youtube.com/watch?v=2AK84Uo1kBo>

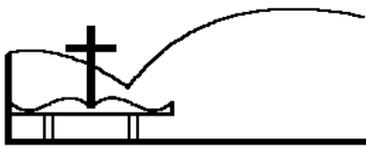
粵語: 《讀聖經》系列: 使徒行傳下半部

分 Acts 13-28 (8min03)

<https://www.youtube.com/watch?v=5ipngsEtSxY>

禱告:

祈禱孩子們每週都能越來越多地認識上帝, 他們會記得我們都是需要被拯救的罪人, 他們會轉向這位善良的上帝尋求拯救。感謝上帝差遣耶穌來為我們的罪付出代價。



信息經文: 在新冠疫情下活出門徒的樣式 使徒行傳 17:16-34

Spoil for Choice: Living as disciples Beyond Covid-19 Acts 17:16-34

Song Worship

You are with Me (everywhere I go) (1min42) <https://www.youtube.com/watch?v=wndzQ-mZGrM>

【愛主你的神 Love The Lord, Your God】(3min22) <https://youtu.be/n6Slb32aA>

God With Us (3min16) <https://www.youtube.com/watch?v=T0mhkOOIUo>

Love like Jesus (2min09) <https://www.youtube.com/watch?v=PZli1VFatGM>

Preschool/Younger Elementary Message (學前兒童信息)

<p>Pray and ask God to open our eyes, ears, hearts, and minds to His Word today</p> <p>INTRODUCTION ASK: Who is God?</p> <ol style="list-style-type: none">1. Write this question at the top of a piece of paper and create a KWL chart under the question. To do this divide the paper into three columns <i>On the left column write, What We Know.</i> <i>In the center write, What we Want to know.</i> <i>On the right column write, What we Learned.</i>2. Allow the children to write what they know about God on the K side of the chart. (If they are non readers, draw symbols or pictures to illustrate what they know)3. ASK: What do you WANT to know about God? List this in the center of the chart under the W section.4. Watch the video below and read the passage. When you are done reading the passage, you will fill out the L side of the chart and see if the passage answered any of their questions. This chart will help them organize their thoughts about God and remember what they learned. <p>Adapted From: https://ministry-to-children.com/bible-lesson-from-acts-17-who-is-god/</p>	<p>祈禱並祈求上帝今天開啟我們的眼睛，耳朵，心靈和思想來接受祂的話語。</p> <p>簡介： 問：上帝是誰？</p> <ol style="list-style-type: none">1. 將這個問題寫在一張紙的頂部，並在問題下方創建一個 KWL 圖表。將紙分為三列，在左欄中寫下，我們所知道的(K)。在中心寫下，我們想知道的(W)。在右欄寫下，我們學到了什麼(L)。2. 讓兒童在圖表的 K 面寫下他們對上帝的了解。（如果他們不會讀，用畫符號或圖片來說明他們所知道的）3. 問：你想知道關於上帝的什麼？將其列在圖表中央的 W 部分下方。4. 看下面的視頻並閱讀文章。當你讀完文章後，你將填寫圖表的 L 面，看看文章是否回答了他們的任何問題。這張圖表將幫助他們組織他們對上帝的想法並記住他們學到的東西。 <p>改編自: https://ministry-to-children.com/bible-lesson-from-acts-17-who-is-god/</p>
<p>WATCH: Paul Taught in Athens 1st-5th Grade (2min24) https://www.youtube.com/watch?v=teh6QtXs980</p> <p>Talk about the videos as a family. What stood out to you? What did you like? What did you want to ask a question about? (Tip: If it's helpful, consider pausing the video as you watch it together, and ask questions or talk about things that stick out to you as you go!)</p>	<p>看: Paul Taught in Athens 1st-5th Grade (2min24) https://www.youtube.com/watch?v=teh6QtXs980</p> <p>討論 全家一起討論視頻。有什麼讓您覺得特別的印象深刻的？你喜歡什麼？您有什麼想問的？（提示：如有需要，可考慮在一起觀看時，暫停視頻並提出問題，或談論印象深刻的的片段！）</p>

SAY: We will be reading a story about Paul today. Paul was a missionary and in Acts 17 he is travelling to the city of Athens to teach the people there about God and his son, Jesus that saved them from their sins. The people in Athens believed that God was real, but they also believed that all of the other gods of false religions were real as well. When Paul arrived in Athens he called the people out and taught them that there is only one God.

READ Acts 17:16-34 to learn about who God is.

SAY: When Paul entered Athens he talked to everyone that would listen to him and told them all about Christ. He told people who were like him and he told people who were very different from him. The people of Athens could have had Paul kicked out of the city or sent to jail for proclaiming that Jesus was God's son, but he trusted God and boldly told them about God anyway. The people in Athens were typically educated and enjoyed debating the latest religions, even though they didn't understand that what Paul was saying was true. Finally, Paul is invited to speak to a group of people at a place called the Areopagus.

Read Acts 17:22-23.

SAY: While wandering through the city Paul saw an altar that said: To an Unknown God. He took this opportunity to tell the people about the one and only true God.

Read Acts 17:24-25.

SAY: In this passage, Paul teaches that God is the Creator. He created the world. He created us. He doesn't rely on humans to serve him because He created them in the first place.

Read verses 26-27.

SAY: From this passage we learn that God is the Ruler of the world. He created all of the people in the world and determined their lives. He rules over everything that happens in the world and has placed us in a place where we can best serve him.

Read verse 28.

SAY: In this verse we see that we are dependent upon God. God is the Sustainer. He sustains our life and allows us to continue to live on this Earth. He sustains us through good times and bad times. We need him in our lives. Without him we could do nothing.

Read verse 29.

SAY: In this verses we are called God's offspring. That means that we are his children. We have been adopted into his family. God is a Father to his children. He is not an image or an idol that we cannot reach, but our Father. He loves us because we are one of his own.

Read verses 30-31.

SAY: In this passage Paul reminds us of the very real reality that God is Judge. When we die, we will be

說：我們今天要讀一個關於保羅的故事。保羅是一名傳教士，在使徒行傳 17 章中，他前往雅典城，向那裡的人們教導有關上帝和他的兒子耶穌將他們從罪孽中拯救出來的事。雅典人相信上帝是真實的，但他們也相信所有其他虛假宗教的神也是真實的。當保羅到達雅典時，他把人們叫出來並教導他們只有一位神。

閱讀使徒行傳 17:16-34，了解上帝是誰。

說：當保羅進入雅典時，他與所有願意聽他的人交談，並告訴他們關於基督的一切。他告訴與他相似的人，也告訴與他截然不同的人。雅典人本可以讓保羅因為宣稱耶穌是上帝的兒子而被趕出城市或被送進監獄，但他相信上帝並大膽地告訴他們有關上帝的事。雅典人通常受過教育，喜歡辯論最新的宗教，儘管他們不明白保羅所說的是真的。最後，保羅被邀請在一個叫做亞略巴古的地方與一群人交談。

閱讀使徒行傳 17:22-23。

說：保羅在城裡閒逛時看到一座祭壇，上面寫著：獻給未知的神。他藉此機會向人們講述了獨一的真神。

閱讀使徒行傳 17:24-25。

說：在這段經文中，保羅教導說上帝是創造者。祂創造了世界。祂創造了我們。祂不依賴人類為祂服務，因為祂首先創造了人類。

閱讀第 26-27 節。

說：從這段經文中，我們知道上帝是掌管世界的。祂創造了世界上所有的人，並決定了他們的生活。祂掌管著世界上發生的一切，並將我們放在一個可以最好地為祂服務的地方。

閱讀第 28 節。

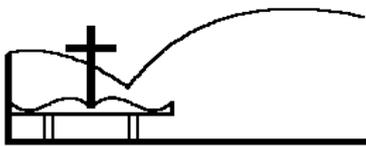
說：在這節經文中，我們看到我們依賴上帝。上帝是維持者。祂維持我們的生命，讓我們繼續生活在這個地球上。祂支持我們度過好時光和壞時光。我們的生活中需要祂。沒有祂，我們什麼也做不了。

閱讀第 29 節。

說：在這節經文中，我們被稱為上帝的後裔。這意味著我們是他的孩子。我們被祂收養成為家人。神是祂兒女的父親。祂不是我們無法企及的形像或偶像，而是我們的天父。祂愛我們，因為我們是祂自己的一員。

閱讀第 30-31 節。

<p>judged for our sins. If we know Jesus and are a child of God, then Jesus will serve as a sacrifice for our sins. However if we do not believe in Jesus, then we will be on our own and will have to pay for our own sins. This payment is death and an eternity spent away from God and His Heavenly Kingdom. God is our Father and our Sustainer, but to those who do not know Him, he is also Judge.</p> <p>Read verses 32-34.</p> <p>SAY: The people listened to what Paul had to say. Some believed and others did not. But, Paul was not discouraged and staying in Athens and continued to teach the people about God.</p> <p>Complete the KWL Chart: Write down what you learned on the L side of the chart. Look at the W side and see if their questions were answered or if they still have questions about God that they want to ask.</p> <p>Emphasize that God is the Creator, Ruler, Sustainer, Father and Judge. Ask them if they know any other roles that God plays in their life. Explain that though God is these five things, that he is also so much more. He is a complex being and cannot be fully described using five words, but these are a big part of who he is.</p>	<p>說：在這段經文中，保羅提醒我們上帝是審判者這個非常真實的事實。當我們死去時，我們會為我們的罪受審判。如果我們認識耶穌並且是神的孩子，那麼耶穌就會為我們的罪成為犧牲。但是，如果我們不相信耶穌，那麼我們將獨自一人，並且必須為自己的罪孽付出代價。這筆款項是死亡和遠離上帝和祂的天國的永恆。上帝是我們的父親和我們的維持者，但對於那些不認識祂的人來說，祂也是審判者。</p> <p>閱讀第 32-34 節。</p> <p>說：人們聽了保羅的話。有些人相信，有些人不相信。但是，保羅並沒有灰心，留在雅典，繼續教導人們有關上帝的事。</p> <p>完成 KWL 圖表：在圖表的 L 欄寫下您學到的知識。看看 W 欄，看看他們的問題是否得到了回答，或者他們是否還有想問的關於上帝的問題。</p> <p>強調上帝是創造者、統治者、維持者、父親和審判者。問他們是否知道上帝在他們的生活中扮演的任何其他角色。說明雖然神是這五樣東西，但祂還遠不止這些。祂是一個複雜的存在，無法用五個詞來完全描述，但這些是祂的重要組成部分。</p>
<p>PRINT OUT AND CUT OUT PUZZLE https://sundayschoolzone.com/activity/paul-preached-in-athens-jigsaw-puzzle-11x17/view/</p> <p>COLOURING PAGE https://sundayschoolzone.com/activity/paul-preached-in-athens-coloring-page/view/</p> <p>CRAFT https://sundayschoolzone.com/activity/paul-preached-in-athens-craft/view/</p>	<p>打印與拼圖 https://sundayschoolzone.com/activity/paul-preached-in-athens-jigsaw-puzzle-11x17/view/</p> <p>著色頁 https://sundayschoolzone.com/activity/paul-preached-in-athens-coloring-page/view/</p> <p>手工 https://sundayschoolzone.com/activity/paul-preached-in-athens-craft/view/</p>
<p>Pray this prayer each day this week: Dear God, Thank you for your forgiveness Thank you for the Bible and its truth Thank you for Jesus! Thank you for your love. We love You, too! Thank you for your goodness. Help me to hunger and thirst for righteousness. Thank you for the example you set for me. Help us want more than anything to live a life that is pleasing to You. In Jesus' Name, Amen.</p>	<p>本週每天祈禱： 親愛的上帝， 謝謝祢的原諒 謝謝祢的聖經和它的真理 感謝耶穌！ 謝謝祢的愛。我們也愛祢！ 謝謝祢的良善。幫助我飢渴慕義。謝謝祢為我樹立的榜樣。幫助我們過令祢喜悅，比什麼都重要的生活。奉耶穌的名，阿門。</p>



信息經文：在新冠疫情下活出門徒的樣式 使徒行傳 17:16-34

Spoil for Choice: Living as disciples Beyond Covid-19 Acts 17:16-34

Song Worship (詩歌敬拜) :

Acts 17:24-25 - Life and Breath (2min21) <https://www.youtube.com/watch?v=rW8NxADivlQ>

Acts 17:26-27 - He's Not Far From Us (2min46) <https://www.youtube.com/watch?v=l4T2o586Wgs>

愛主你的神 Love The Lord, Your God】(3min22) <https://youtu.be/n6SIbgg32aA>

Love like Jesus (2min09) <https://www.youtube.com/watch?v=PZli1VFatGM>

【I Believe [我相信]】(4min45) <https://www.youtube.com/watch?v=O2Fv0XPu0Yo>

Primary and Intermediate Kids Message (初小至中小信息)

<p>INTRODUCTION</p> <p>ASK/DISCUSS: Adapted from: https://ministry-to-children.com/paul-acts-17-sunday-school-lesson/</p> <p><i>Learning Goal: Students will learn that whenever God's Word is taught some people will believe in Jesus and some will not.</i></p> <p><i>Learning Indicator: Students will be able to communicate the different responses people had to the Good News in the three locations Paul went. They will be able to demonstrate their comprehension by answering review questions.</i></p> <p>Learning Activity #1: Response Activity. This activity is a fun way to help children to see how people respond differently to instructions read to them (examples: Make a scary face, pose as a statue, say a 3 letter word, say your favorite color, etc.) Make sure you also respond to the instructions too so they can see different responses!</p> <p>SAY: Because we are all different we respond differently. Some of our responses may be similar but many of our responses were not the same. Let's think about the believers who shared the Good News in the Book of Acts.</p> <p>ASK: What are some responses you remember that people had as they heard the Good News? (Some believed, some didn't believe, some got jealous and angry)</p>	<p>簡介</p> <p>提問/討論: 改編自: https://ministry-to-children.com/paul-acts-17-sunday-school-lesson/</p> <p>學習目標: 學生將了解到, 每當教導神的話語時, 有些人會相信耶穌, 而有些人則不會。</p> <p>學習指標: 學生將能夠交流保羅去過的三個地點人們對好消息的不同反應。他們將能夠通過回答複習問題來證明他們的理解力。</p> <p>學習活動#1: 反應活動。這項活動是一種有趣的方式, 可以幫助孩子們了解人們對讀給他們的指令的不同反應(例如: 做一個可怕的臉、擺出雕像的姿勢、說出一個 3 個字母的單詞、說出你最喜歡的顏色等)。也對說明做出回應, 這樣他們就可以看到不同的回應!</p> <p>說: 因為我們都是不同的, 所以我們的反應也不同。我們的一些反應可能相似, 但我們的許多反應並不相同。讓我們想想使徒行傳中分享好消息的信徒。</p> <p>問: 你記得人們聽到好消息時有哪些反應?(有人相信, 有人不相信, 有人嫉妒和憤怒)</p>
<p>WATCH</p> <p>Paul Taught in Athens 1st-5th Grade (2min24) https://www.youtube.com/watch?v=teh6QtXs980</p> <p>Paul Preaches in Athens (2min38) https://us-en.superbook.cbn.com/video/paul-preaches-athens</p>	<p>觀看</p> <p>Paul Taught in Athens 1st-5th Grade (2min24) https://www.youtube.com/watch?v=teh6QtXs980</p> <p>Paul Preaches in Athens (2min38) https://us-en.superbook.cbn.com/video/paul-preaches-athens</p>

Talk about the videos as a family. What stood out to you? What did you like? What did you want to ask a question about? (*Tip: If it's helpful, consider pausing the video as you watch it together, and ask questions or talk about things that stick out to you as you go!*)

1. What troubled Paul in Athens? Read Acts 17:16.
2. Paul may have been the only Christian in the city. If you were him, would you be willing to tell others about Jesus? What did Paul do? Read Acts 17:17-18.
3. In his letters, Paul asked Christians to do something for him. Can you guess what? Read Ephesians 6:19.
4. How often should we pray? Read 1 Thessalonians 5:17
5. What does God promise to do? Read Isaiah 65:24.

PRAY Lord Jesus, remind us to pray and trust You in every situation. Thank You for answering our prayers and giving us courage to witness for You. Amen.

6. God loves to reveal Himself to those who seek Him! How does He do this? Read 1 Thessalonians 1:4-6 and 1 Corinthians 2:10.
7. Where was Paul taken in Athens? Would you be nervous speaking in front of all those important people? Read Acts 17:19-21
8. Jesus had prepared His followers for situations just like that. Do you know what He said? Read Luke 21:12-19.
9. How do you think Paul knew what to say to the people of Athens? Read James 1:5.
10. What did Paul say in his sermon, and how did people react? Read Acts 17:22-34.

Paul made 3 different visits on his second missionary journey.

READ: Acts 17

1. Where did Paul and his missionary team go before arriving at Athens? (Thessalonica, Berea)
2. How did the people in those places respond differently to the Good News?

Learning Activity #2: Write the three different locations on a large piece of paper. Write the responses the people had to the Good News in each location.

STORY PROFILE AND COMMENTARY FOR KIDS

This Story Profile provides a simple overview of the story (for kids) along with commentary, points of interest, and an approximate date for the events described in Acts 17 <https://sundayschoolzone.com/activity/paul-preached-in-athens-story-profile/view/>

CODED WORDS

<https://sundayschoolzone.com/activity/paul-preached-in-athens-coded-words/view/>

討論 全家一起討論視頻。有什麼讓您覺得特別的、印象深刻的？你喜歡什麼？您有什麼想問的？（提示：如有需要，可考慮在一起觀看時，暫停視頻並提出問題，或談論印象深刻的的片段！）

1. 在雅典，什麼困擾著保羅？閱讀使徒行傳 17:16。
2. 保羅可能是這座城市唯一的基督徒。如果你是，你願意告訴別人關於耶穌的事嗎？保羅做了什麼？閱讀使徒行傳 17:17-18。
3. 在他的信中，保羅要求基督徒為他做點什麼。你能猜到什麼嗎？閱讀以弗所書 6:19。
4. 我們應該多久祈禱一次？閱讀帖撒羅尼迦前書 5:17
5. 神應許做什麼？閱讀以賽亞書 65:24。

禱告: 主耶穌，提醒我們在任何情況下都要祈禱並相信你。感謝祢回應我們的禱告，讓我們有勇氣為祢作見證。阿門。

6. 神喜歡向尋求祂的人顯明祂自己！他是如何做到的？閱讀帖撒羅尼迦前書 1:4-6 和哥林多前書 2:10。
7. 保羅在雅典被帶到哪裡？在這些重要人物面前說話你會緊張嗎？閱讀使徒行傳 17:19-21
8. 耶穌已經為他的追隨者做好了應對這種情況的準備。你知道祂說了什麼嗎？閱讀路加福音 21: 12-19。
9. 你認為保羅如何知道要對雅典人說些什麼？閱讀雅各書 1:5。
10. 保羅在佈道中說了什麼，人們有什麼反應？閱讀使徒行傳 17:22-34。

保羅在他的第二次宣教之旅中進行了 3 次不同的訪問。

閱讀：使徒行傳 17

1. 保羅和他的宣教團隊在到達雅典之前去了哪裡？（帖撒羅尼迦，庇哩亞）
2. 這些地方的人們對福音的反應有何不同？

學習活動#2: 在一張大紙上寫下三個不同的位置。寫下人們對每個地點的好消息的反應。

故事簡介和給兒童評論

這個故事簡介提供了故事的簡單概述（針對兒童）、評論、觀點和使徒行傳 17 中描述的事件的大致日期

<https://sundayschoolzone.com/activity/paul-preached-in-athens-story-profile/view/>

解碼

<https://sundayschoolzone.com/activity/paul-preached-in-athens-coded-words/view/>

<p>WORD SEARCH https://sundayschoolzone.com/activity/paul-preached-in-athens-word-search/view/</p> <p>CRAFT https://sundayschoolzone.com/activity/paul-preached-in-athens-craft/view/</p>	<p>找字 https://sundayschoolzone.com/activity/paul-preached-in-athens-word-search/view/</p> <p>手工 https://sundayschoolzone.com/activity/paul-preached-in-athens-craft/view/</p>
<p>Hands-On Activities</p> <p>One of the big landmarks in Athens, Greece is the remains of a building called the Parthenon. It was originally very beautiful with round columns around the large building.</p> <p>Paul saw this monument when he talked to the people. When it was built, the people worshipped false gods there. Years after Paul came and told the people about Jesus, the Parthenon became a church building where people gathered to worship God. God knew that the people would believe in Him. We need to listen to God and follow Him just like Paul did. We can see many people believe in Jesus and trust Him!</p> <p>Make a marshmallow replica of the Parthenon or the building where Paul preached. Use marshmallow for the columns. Toothpicks will help the building stay together.</p> <p>Many Greek people wore something called a toga back then. It was a sheet draped around their body. Bring sheets and let the kids drape them around themselves.</p> <p>Use cardboard to build a Cardboard meeting place like where Paul talked and preached. Let the kids have fun making it. Draw columns etc. to make it look realistic.</p>	<p>動手活動</p> <p>希臘雅典的主要地標之一是一座名為帕台農神廟的建築的遺跡。它原本很漂亮，大建築周圍有圓柱。</p> <p>保羅在與人們交談時看到了這座紀念碑。建造時，人們在那裡崇拜假神。保羅來告訴人們有關耶穌的事多年後，帕台農神廟變成了一座教堂，人們聚集在這裡敬拜上帝。上帝知道人們會相信祂。我們需要像保羅一樣聽神並跟隨祂。我們可以看到許多人相信耶穌並相信祂！</p> <p>用棉花糖複製帕台農神廟或保羅佈道的建築物。用棉花糖作柱子。用牙籤將建築物固定在一起。</p> <p>許多希臘人當時穿著一種叫做長袍的東西。那是一張披在他們身上的布。帶上床單，讓孩子們把它們披在自己身上。</p> <p>使用硬紙板建造一個紙板會議場所，就像保羅講話和佈道的地方。讓孩子們開心地得。繪製柱子等，使其看起來更逼真。</p>
<p>REVIEW:</p> <ol style="list-style-type: none"> 1. What are the different responses that people have when they hear the Good News? (<i>Some believe, some don't believe, some cause trouble trying to get you to stop sharing</i>) 2. When you face difficulty because you are a Christian how do you respond? If you don't respond the way you should will you ask God to help you? 3. What does God's power help us do? Read Acts 1:8. 4. How often do you study the Bible to see what it says for yourself? What will you change in your daily schedule to allow more time to study God's Word? 5. Have you ever accepted Jesus as your Savior? If not, what is keeping you from believing in Him? If you have been saved, how are you sharing the Good News with others? 	<p>複習：</p> <ol style="list-style-type: none"> 1. 人們聽到好消息時有什麼不同的反應？（有些人相信，有些人不相信，有些人試圖讓你停止分享而造成麻煩） 2. 當你因為是基督徒而面臨困難時，你會如何回應？如果你沒有按照你應該的方式回應，你會請求上帝幫助你嗎？ 3. 神的大能幫助我們做什麼？閱讀使徒行傳 1:8。 4. 你多久研讀一次聖經，看看它對自己說了什麼？你會改變你的日程安排，以便有更多時間學習上帝的話語？ 5. 你有沒有接受過耶穌為你的救主？如果沒有，是什麼讓你不相信祂？如果你得救了，你如何與人分享好消息？
<p>PRAY Heavenly Father, thank You for sending Your Spirit to fill us with power and courage to share Your Good News with others. We pray in Jesus' name. Amen.</p>	<p>禱告: 天父，感謝你差遣你的靈，讓我們充滿力量和勇氣，與他人分享你的好消息。我們奉耶穌的名禱告。阿門。</p>

Pray this prayer each day this week:

Dear God,

Thank you for your forgiveness

Thank you for the Bible and its truth

Thank you for Jesus!

Thank you for your love. We love You, too!

Thank you for your goodness. Help me to hunger and thirst for righteousness. Thank you for the example you set for me. Help us want more than anything to live a life that is pleasing to You.

In Jesus' Name, Amen.

本週每天祈禱:

親愛的上帝，

謝謝祢的原諒

謝謝祢的聖經和它的真理

感謝耶穌！

謝謝祢的愛。我們也愛祢！

謝謝祢的良善。幫助我飢渴慕義。謝謝祢為我樹立的榜樣。幫助我們過令祢喜悅，比什麼都重要的生活。

奉耶穌的名，阿門。